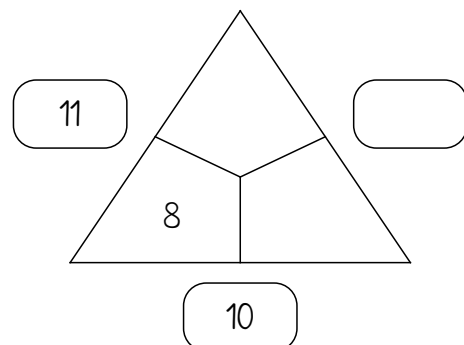
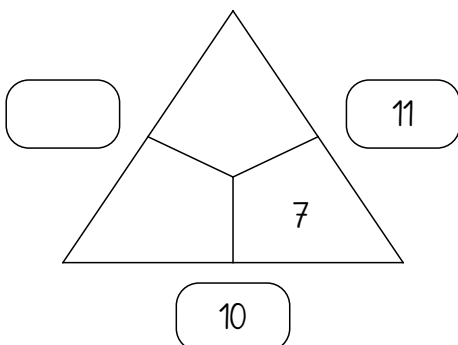
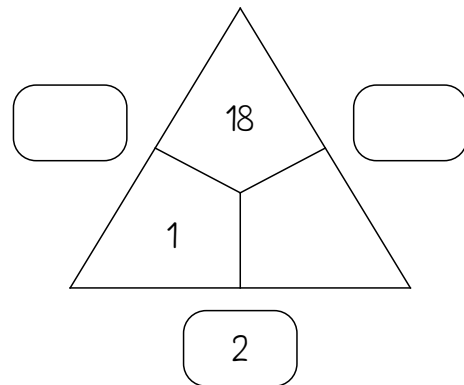
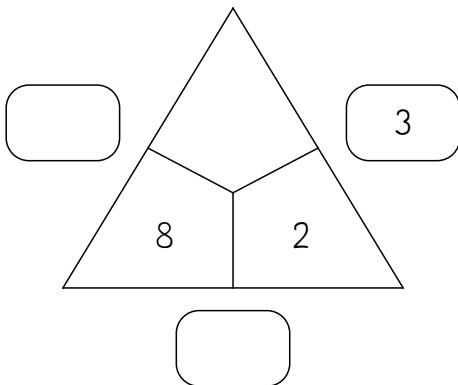
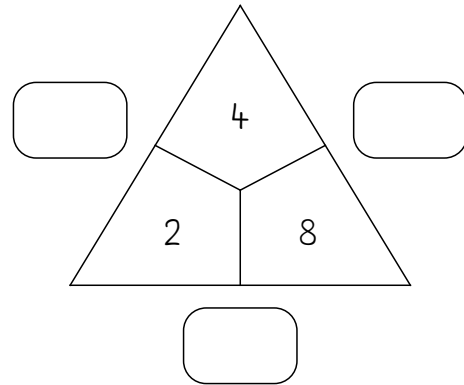
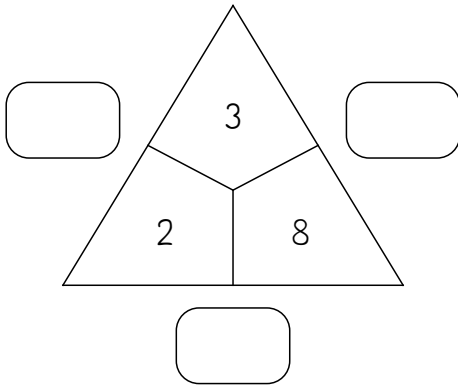
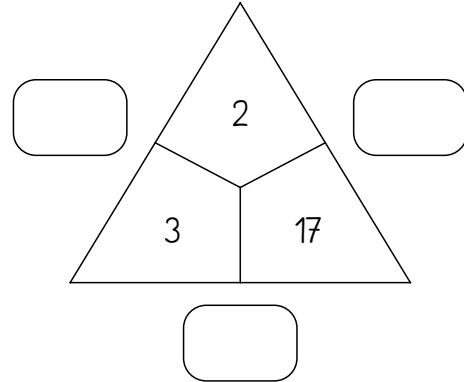
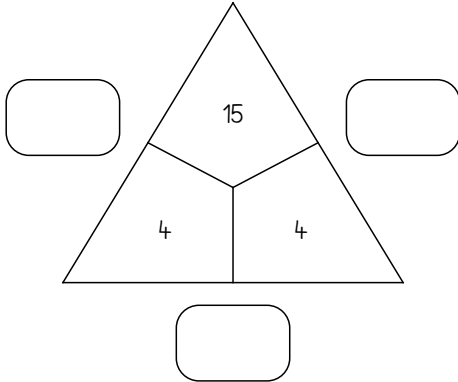


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Klasse: \_\_\_\_\_

Datum: \_\_\_\_\_

## Wir lösen Rechendreiecke bis 20

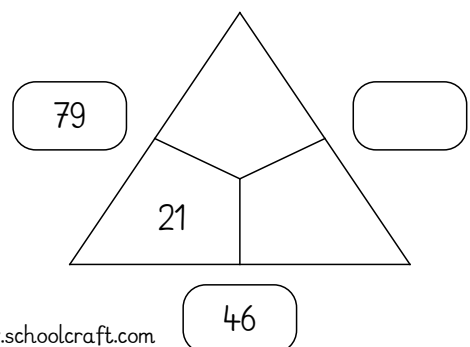
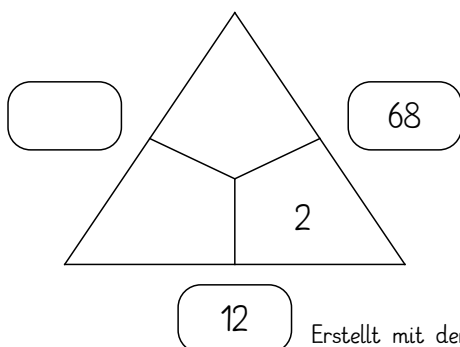
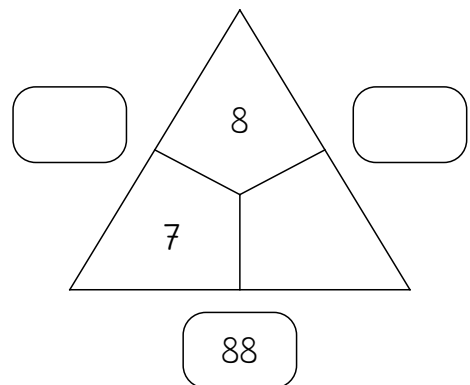
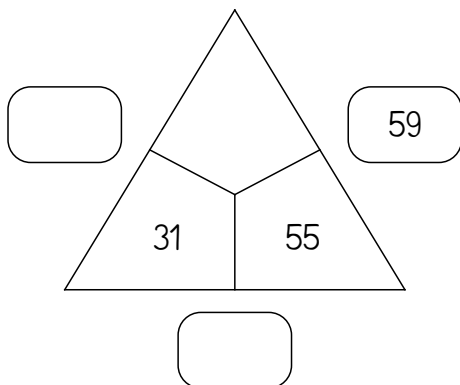
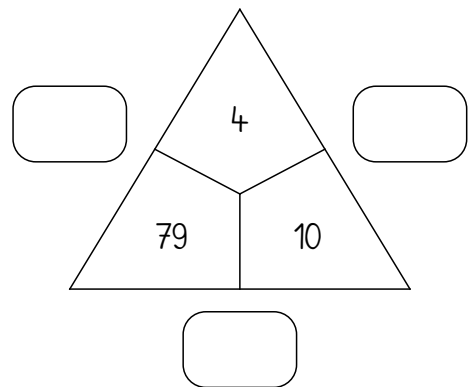
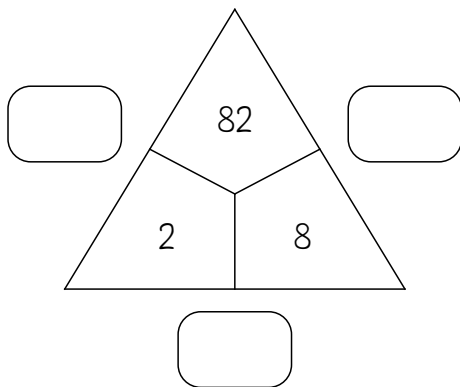
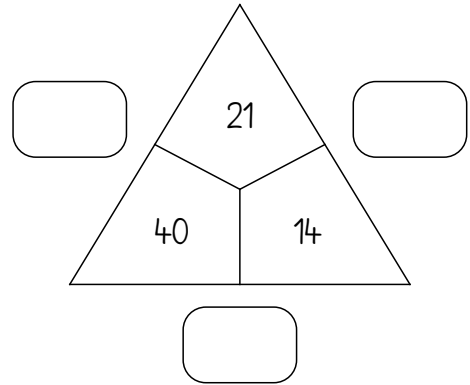
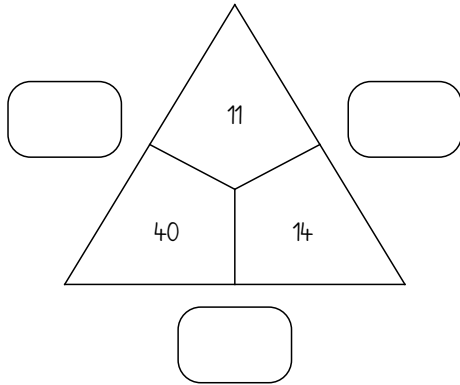


Name: \_\_\_\_\_

Klasse: \_\_\_\_\_

Datum: \_\_\_\_\_

## Wir lösen Rechendreiecke bis 100



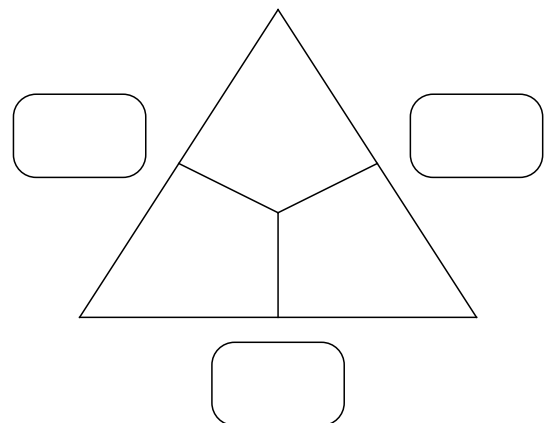
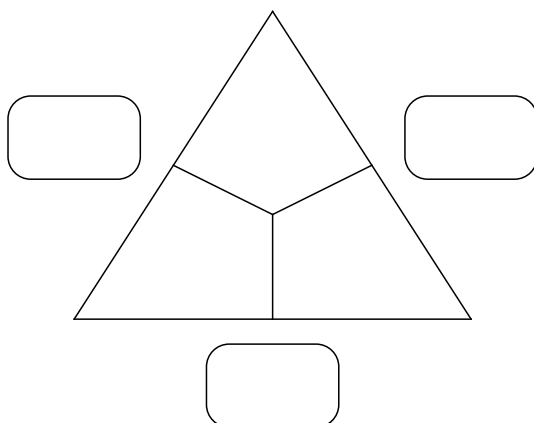
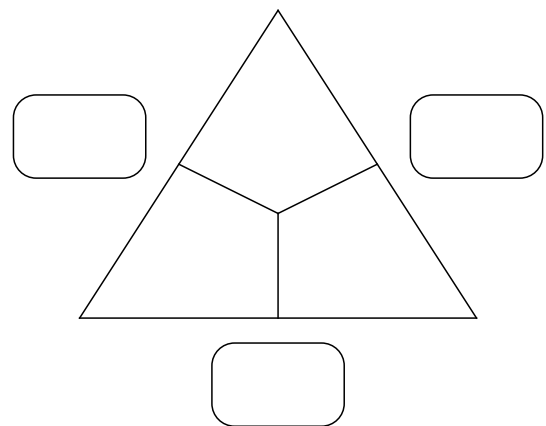
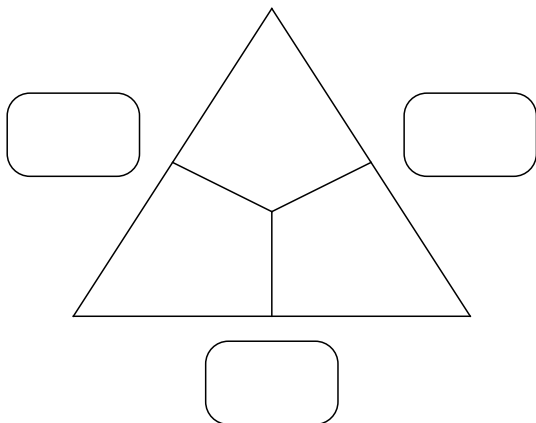
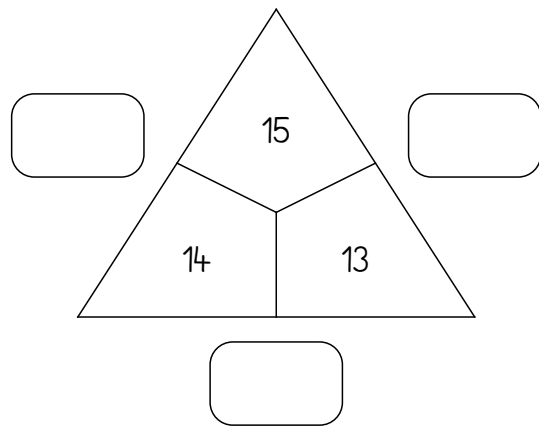
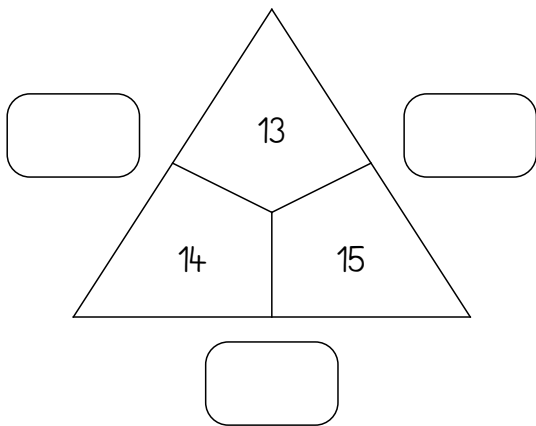
Name: \_\_\_\_\_

Klasse: \_\_\_\_\_

Datum: \_\_\_\_\_

## Wir erforschen Rechendreiecke 1b

Wie viele Rechenmauern findest du mit den Zahlen 13, 14 und 15?



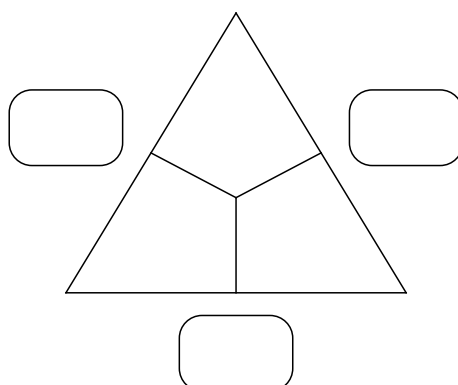
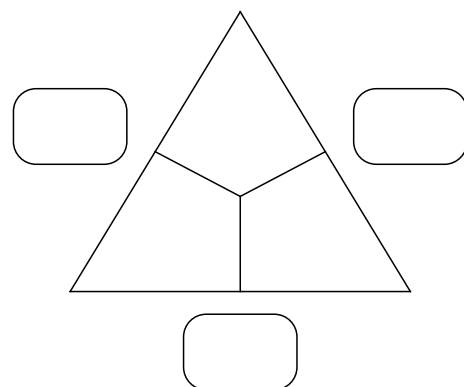
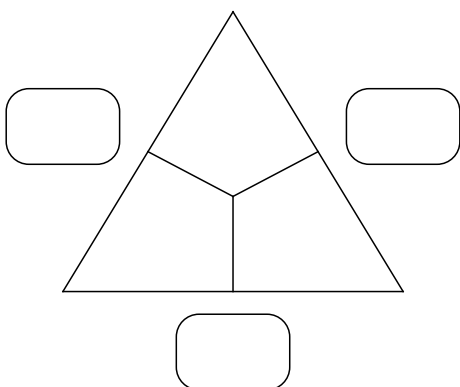
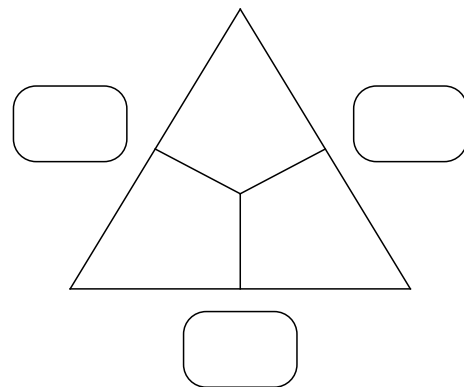
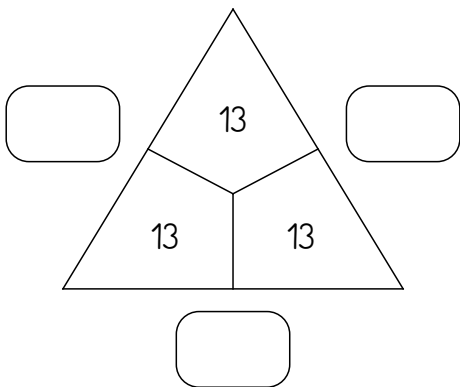
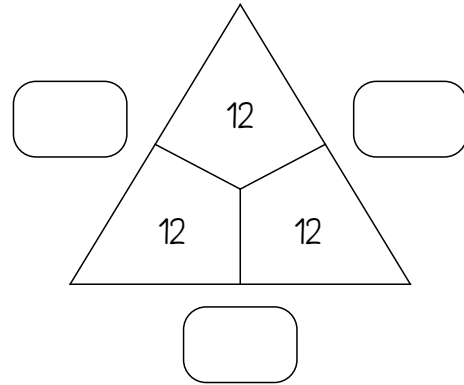
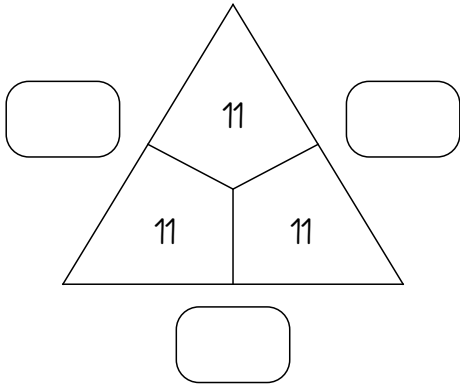
Name: \_\_\_\_\_

Klasse: \_\_\_\_\_

Datum: \_\_\_\_\_

## Wir erforschen Rechendreiecke 2b

Rechne aus und setze fort!



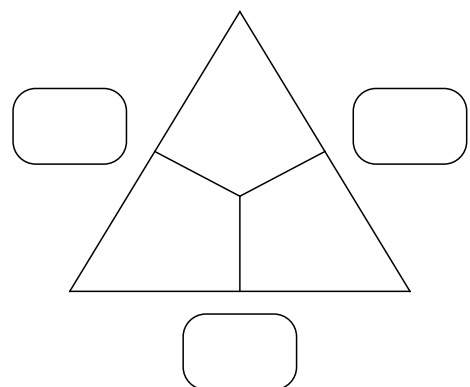
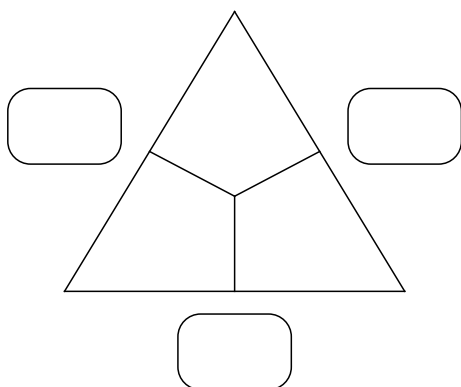
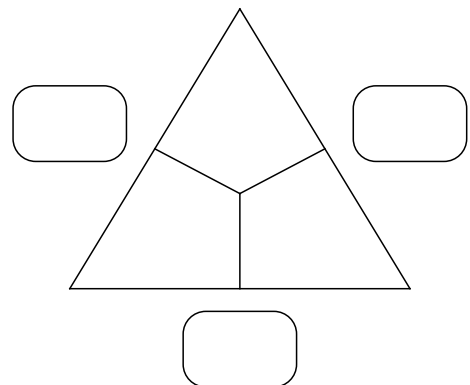
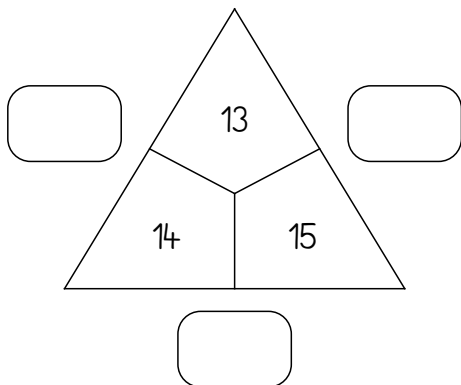
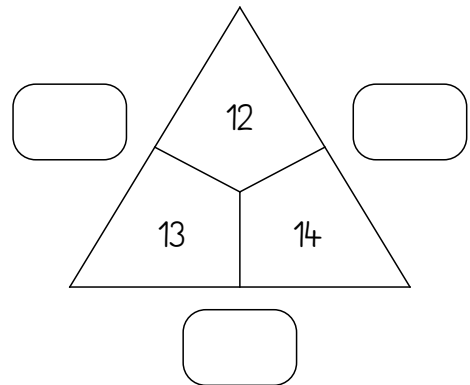
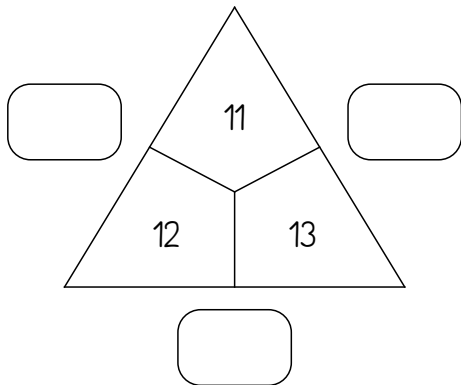
Name: \_\_\_\_\_

Klasse: \_\_\_\_\_

Datum: \_\_\_\_\_

## Wir erforschen Rechendreiecke 3b

Rechne aus und setze fort! Was stellst du fest? Schreibe auf!



Erstellt mit dem Worksheet Crafter - [www.schoolcraft.com](http://www.schoolcraft.com)

Mir fällt auf, dass \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

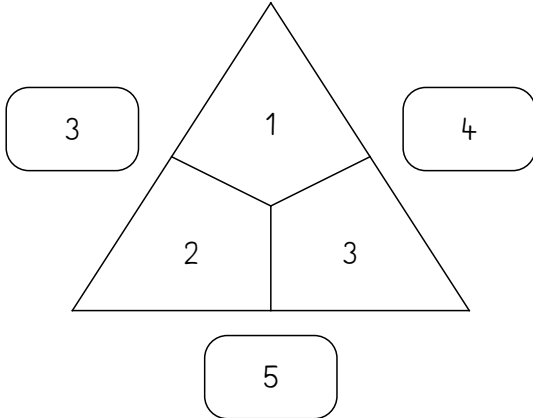
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Name: \_\_\_\_\_

Klasse: \_\_\_\_\_

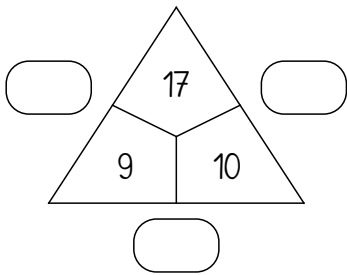
Datum: \_\_\_\_\_

## Wir erforschen Rechendreiecke 4b

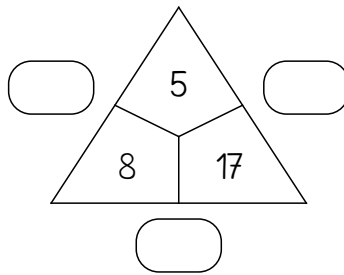


Innenzahl:  $1 + 2 + 3 =$

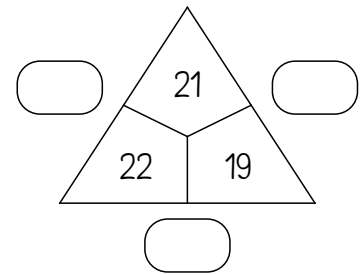
Außenzahl:  $3 + 4 + 5 =$



Innenzahl =  
Außenzahl =

Innenzahl =  
Außenzahl =

Innenzahl =  
Außenzahl =


Schau dir die Innenzahlen und Außenzahlen genau an! Was fällt dir auf? Beschreibe!

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Name: \_\_\_\_\_

Klasse: \_\_\_\_\_

Datum: \_\_\_\_\_

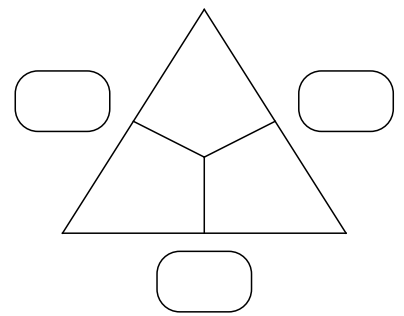
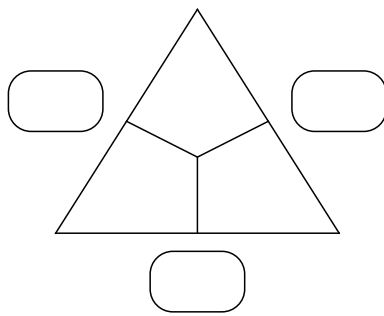
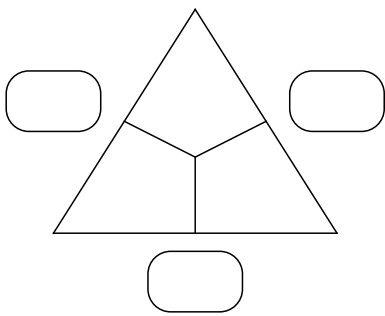
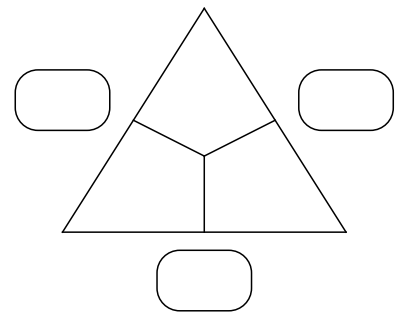
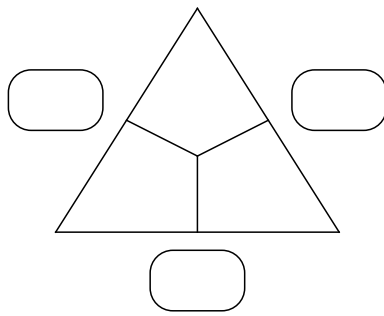
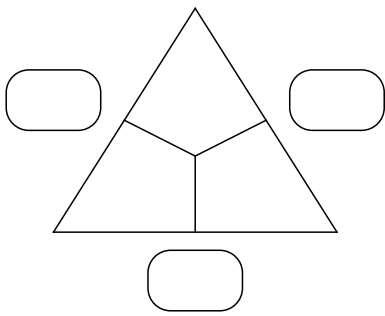
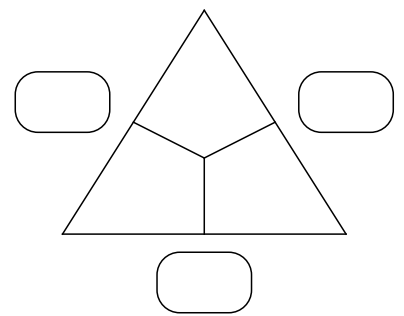
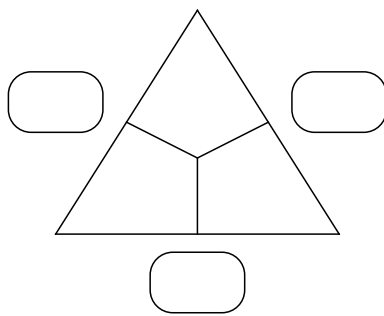
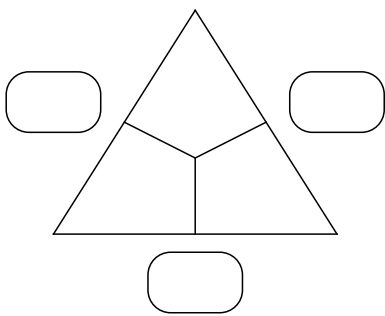
## Wir erforschen Rechendreiecke 5b - Profis

Tina sagt: „Es gibt Rechendreiecke mit drei geraden Außenzahlen.“

Martin sagt: „Es gibt Rechendreiecke mit drei ungeraden Außenzahlen.“

Probiere aus!

Wer hat recht und wer nicht? Schreibe auf, was du feststellst!



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